

# 2015-16

# ANNUAL REPORT

## Contents

- P. 2 Board of Trustees
- P. 3 2016-2020 Strategic Plan
- P. 4 2015-16 Focus areas
- P. 5 Year in review
- P. 10 2016-17 Preview
- P. 11 Student enrollment
- P. 12 Financials

## University mission

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

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## Dear friends and colleagues,

With A.T. Still University's 125th year on the horizon, it is important to look at the accomplishments the University has achieved during 2015-16. Contributions from faculty, staff, students, and alumni continue to propel the University to preeminence for health professions education while maintaining core themes of quality academics, community service, and scholarly activity.

During fiscal year 2015-16, ATSU was recognized as a 2015 Great College to Work For, winning honors for work-life balance and compensation and benefits. Academics continue to be the focus for ATSU going forward – particularly events such as SparkTank and Assessment Week. Please take time to view these achievements in addition to many others highlighted in this Annual Report.

ATSU's foundation is built on innovation, quality academics, and osteopathic tenets emphasizing whole person healthcare. The University's future continues to build upon these same principles. Thank you for your support and contributions to our institution as we look ahead to celebrating ATSU's 125th anniversary.

Yours in service,

*Craig M. Phelps, DO*

Craig M. Phelps, DO, '84, president

## BOARD OF TRUSTEES SPRING 2016

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## ATSU's 2016-2020 Strategic Plan

Since its founding in 1892, ATSU has established itself as a leader in graduate-level health professions education. The University has embraced and built upon its historic osteopathic foundation, recruited and retained highly skilled faculty and staff who are committed to student learning, developed strong academic programs to address the changing landscape of healthcare, and engaged in critical self-studies and strategic planning activities to achieve its mission and vision.



In early 2014, ATSU's Strategic Plan Steering Committee members began collaborative work with internal and external stakeholders to establish the University's 2016-2020 Strategic Plan. In fall 2016, ATSU President Craig Phelps, DO, '84, shared the comprehensive plan with University constituents and affirmed ATSU's commitment to accomplish the Strategic Plan's goals, yet remain flexible to meet future healthcare and higher education challenges.

Learn more about [ATSU's Strategic Plan 2016-2020](#) and how it continues to guide the University toward its vision of preeminence.





## 2015-16 STRATEGIC FOCUS AREAS

### Innovation

Innovation is thriving at ATSU. Among its many innovative initiatives, the University is investing \$250,000 for faculty-led innovation projects through the Teaching and Learning Center.

[Learn more about innovation opportunities at ATSU \(PDF\).](#)

### Student clinical rotations and residencies

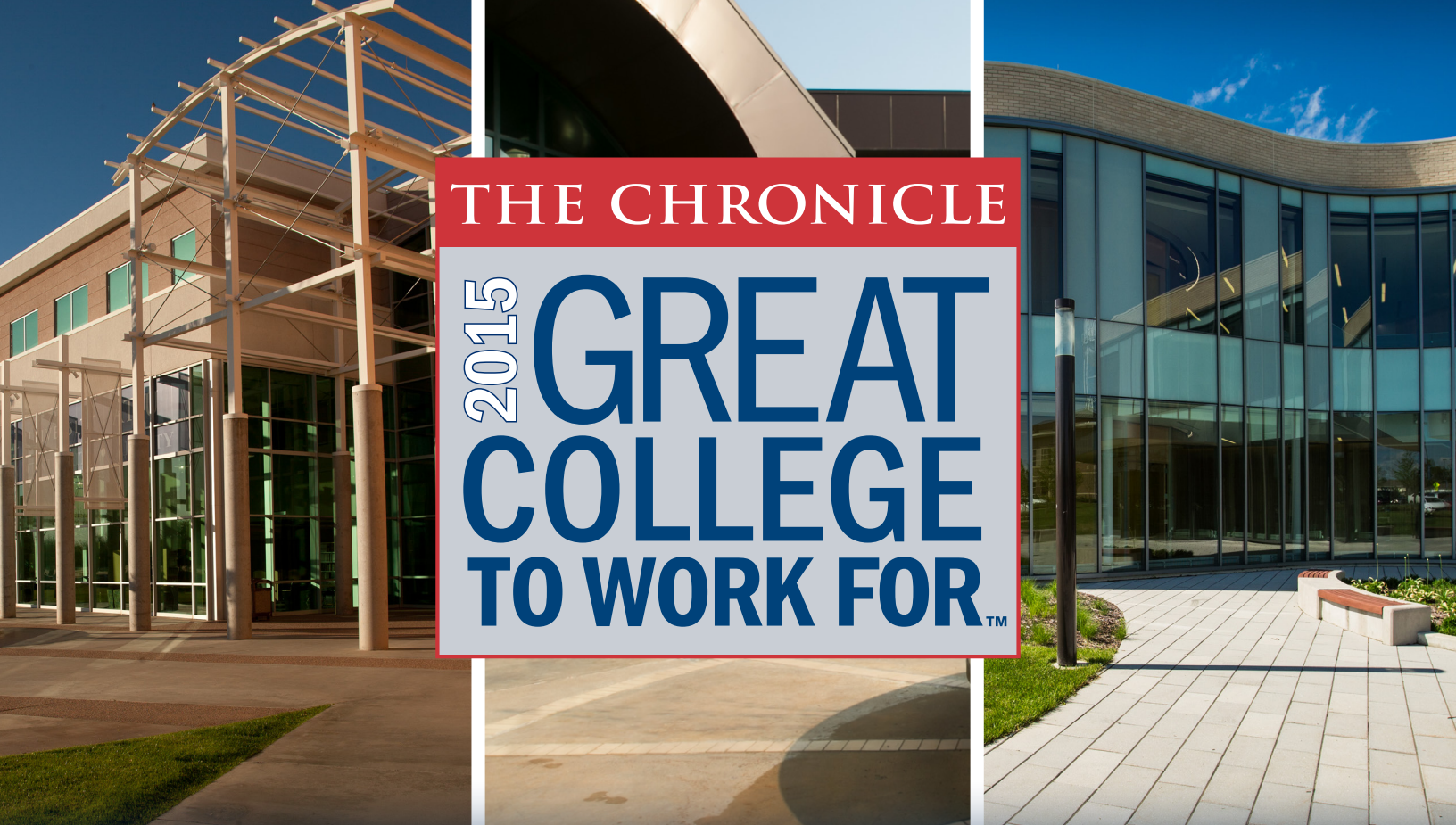
Clinical rotations and residencies provide students with experiences in all aspects of clinical practice while building a foundation for successful patient care. ATSU completed an analysis of its clinical rotations and residencies and will continue developing existing and new clinical education opportunities.

[Read an executive summary on clinical rotations and residencies \(PDF\).](#)

### Global initiatives

ATSU's students, faculty, and staff are involved in global projects, and the University developed policies and processes to help ensure global experiences meet safety and academic standards, program accreditation guidelines, and Department of Education requirements.

[Learn more about ATSU's international activities, as well as opportunities, risks, and best practices for further global engagement \(PDF\).](#)



THE CHRONICLE

2015  
GREAT  
COLLEGE  
TO WORK FOR™

## 2015-16 HIGHLIGHTS

### 2015 Great College to Work For

ATSU is one of the best colleges in the nation to work for according to The Chronicle of Higher Education. In July 2015, ATSU won honors in the categories of work-life balance and compensation and benefits. The results are based upon data received from 281 colleges and universities.

“It is a tremendous honor to be recognized for such a distinguished tribute. ATSU is devoted to supporting our community and committed to fostering an environment where faculty, staff, and students feel valued, empowered, and supported.”

–ATSU President Craig M. Phelps, DO, '84, on “Great College to Work For” recognition

### ATSU-SOMA joins AMA consortium

In November 2015, ATSU’s School of Osteopathic Medicine in Arizona (ATSU-SOMA) was selected by the American Medical Association (AMA) to join its Accelerating Change in Medical Education Consortium. Comprised of a dynamic group of medical schools, the Consortium shared best practices and ideas for developing innovative curricula for implementation in medical schools across the country.

AMA recognized ATSU-SOMA for its approach in incorporating comprehensive community-based projects within its curriculum. The School empowers students to actively assess community needs during their second through fourth years of medical school education while embedded in one of ATSU-SOMA’s 12 affiliated community health centers.

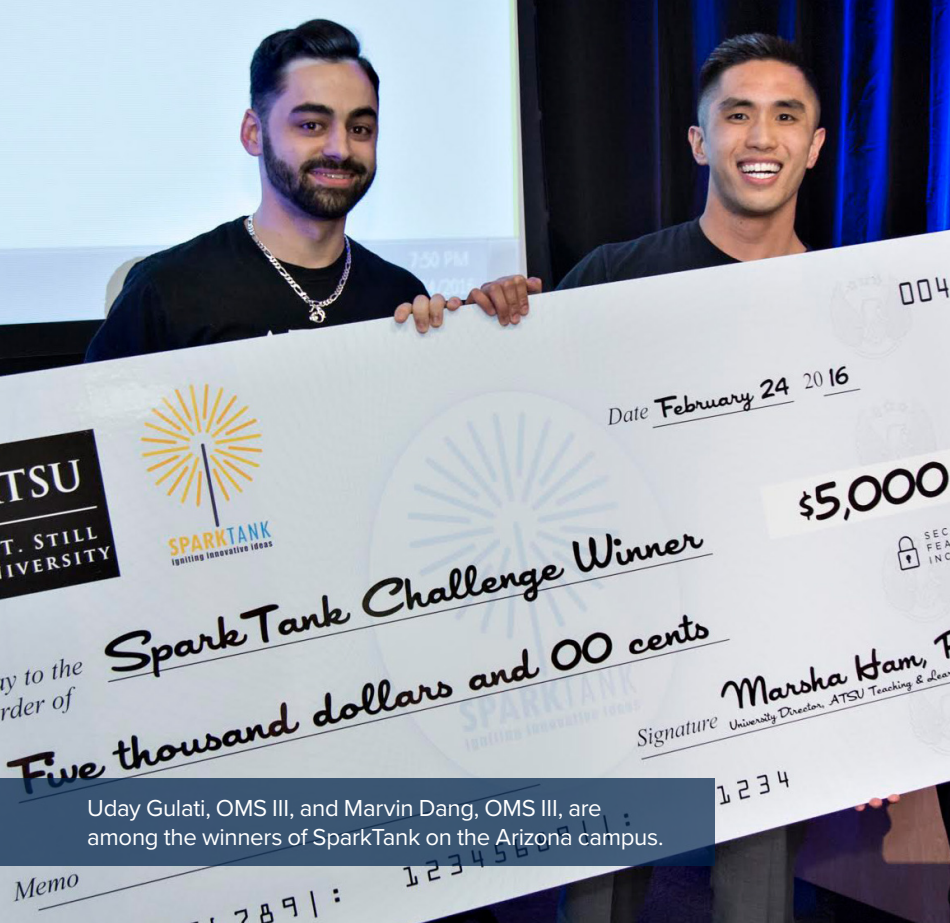


## 2015-16 HIGHLIGHTS (cont.)

### SparkTank - Missouri campus

ATSU's Teaching and Learning Center sponsored and debuted [SparkTank](#), a live show-style competition focused on teaching and learning, on the Kirksville, Missouri, campus Nov. 18, 2015, and on the Mesa, Arizona, campus Feb. 24, 2016. The inaugural event featured individual contestants and teams pitching their ideas for innovative teaching and learning projects to a panel of judges for the opportunity to secure \$5,000 in project funding.

On the Missouri campus, six individual and/or team entries presented proposals before a panel of judges and an audience comprised of more than 60 faculty, staff, and students. Following each pitch, judges and audience members were provided the opportunity to ask contestants questions. Competition concluded with judges announcing three winning proposals, representing SparkTank categories for innovation in teaching, engaging learning activities, and 3-D printing/modeling.



Uday Gulati, OMS III, and Marvin Dang, OMS III, are among the winners of SparkTank on the Arizona campus.



Presenter Inder Makin, MD, PhD, demonstrates mobile picture-in-picture ultrasound.

## 2015-16 HIGHLIGHTS (cont.)

### SparkTank - Arizona campus

ATSU's Teaching & Learning Center held its Arizona campus [SparkTank](#) debut, a live show-style competition focused on teaching and learning, Feb. 24, 2016. The event featured individual contestants and teams pitching their ideas to a panel of judges for the opportunity to win \$5,000 in project funding.

Of 19 proposals submitted, eight were selected to present in front of six judges and an audience of more than 50 faculty, staff, and students. Following each presentation, judges and audience members were provided opportunities to question contestants. Competition concluded with judges announcing four winning proposals, representing SparkTank categories for innovation in teaching practice and engaged learning activities.

“SparkTank was the perfect opportunity to start turning our vision into reality. We wanted to utilize healthcare technology and gamification to increase opportunities for medical students to practice osteopathic manipulative medicine on patients in underserved areas. For us, the hard work has already begun, and we are excited more than ever to see this program through.”

—Uday Gulati, OMS III



## 2015-16 HIGHLIGHTS (cont.)

### Assessment Week 2016

Beginning with a Town Hall session on mapping core professional attributes, then hosted poster sessions and multiple panel discussions on assessment-related topics, ATSU's 2016 Assessment Week provided an array of events held on-site and virtually on both campuses. The theme for this year's activities, held Feb. 9-11, was Establishing Frameworks for Assessment.

Melanie Davis, DEd, assistant director, assessment & accreditation, said, "One of the most valuable outcomes of Assessment Week is the opportunity for colleagues to communicate with each other about various University-wide assessment activities."

Assessment Week is sponsored by the Office of Assessment and Accreditation in conjunction with the University-wide Assessment Committee.

"Since assessment of ATSU's core professional attributes involves efforts across the University, it was wonderful to see interactions between faculty and staff from different ATSU schools and departments centered around assessment throughout the Assessment Week events."

–Tabitha Parent-Buck, AuD, professor and chair, audiology, and chair, University-wide Assessment Committee.





## 2015-16 HIGHLIGHTS (cont.)

### Dr. Jeffrey Morgan named dean of ATSU's School of Osteopathic Medicine in Arizona

Jeffrey Morgan, DO, MA, FACOI, CS, was named dean of A.T. Still University-School of Osteopathic Medicine in Arizona (ATSU-SOMA), effective Jan. 1, 2016. Dr. Morgan joined ATSU-SOMA's faculty in 2013 as associate professor of internal medicine and public health, as well as clinical science education chair, Student Performance Committee chair, and acting director of Clinical Education.

Prior to joining ATSU-SOMA, Dr. Morgan was a primary care physician in Arizona where he held and continues to hold active leadership roles in national, state, and local professional and community service organizations. Dr. Morgan served as past president of the Arizona Osteopathic Medical Association (AOMA) and current speaker of AOMA's House of Delegates. In 2013, he was honored as AOMA Physician of the Year.

Dr. Morgan received his undergraduate degree from Wayne State University in 1988, doctor of osteopathic medicine degree from Michigan State University College of Osteopathic Medicine in 1992, and master's degree in bioethics from Midwestern University in 2008. He completed an Osteopathic Heritage Health Policy Fellowship program in 2002 and a Costin Institute for Osteopathic Medical Educators academic program in 2015, specifically created for osteopathic medical personnel involved in teaching and academic management and aspiring to a career in medical academe.

## New dean for ATSU-SOMA

Jeffrey Morgan, DO, MA, FACOI, CS, was named dean of A.T. Still University-School of Osteopathic Medicine in Arizona (ATSU-SOMA), effective Jan. 1, 2016.



## 2016-17 PREVIEW

### Dwight E. McLeod, DDS, MS, named dean for ATSU-MOSDOH

Dwight E. McLeod, DDS, MS, will become dean for A.T. Still University's Missouri School of Dentistry & Oral Health (ATSU-MOSDOH) in July 2016. Prior to joining ATSU-MOSDOH, Dr. McLeod served as Southern Illinois University's School of Dental Medicine's professor and chair, applied dental medicine, and section head of periodontology.

His professional affiliations include memberships with the American Dental Association, Missouri Dental Society, St. Louis Dental Society, American Dental Education Association Leadership Institute Alumni Association, American Board of Periodontology, Midwest Society of Periodontology, and American Academy of Periodontology. Dr. McLeod previously served in American Dental Education Association leadership roles as periodontics section chair, councilor, and liaison for the American Academy of Periodontology. He has received numerous honors and awards for his leadership, faculty appointments, and humanitarian efforts. In 2000, Dr. McLeod founded the Jamaica Dental Mission, which operates three clinics in western Jamaica. More than 16,000 patients have received dental care through this mission.

Dr. McLeod received his doctor of dental surgery degree from Howard University College of Dentistry, certificate in general practice dentistry from the Veteran Administration Health Center in Washington, D.C., and master of science degree and certificate in periodontics from University of Iowa School of Dentistry.

## New dean for ATSU-MOSDOH

Dwight E. McLeod, DDS, MS, will become dean for A.T. Still University's Missouri School of Dentistry & Oral Health (ATSU-MOSDOH) in July 2016.



### ATSU's 125th anniversary

ATSU will celebrate its 125th anniversary in 2017.

# 2015-16 ATSU STUDENT ENROLLMENT

## Arizona School of Health Sciences

Athletic Training = 60  
Audiology = 49  
Audiology (online) = 107  
Occupational Therapy = 100  
Occupational Therapy (online) = 13  
Occupational Therapy (doctorate) = 15  
Physical Therapy = 187  
Physical Therapy (online) = 178  
Physical Therapy non-degree seeking = 16  
Physician Assistant Studies = 120  
Physician Assistant Studies (online) = 61

## Arizona School of Dentistry & Oral Health

Dental Medicine = 304  
Orthodontics = 14

## School of Osteopathic Medicine in Arizona

Osteopathic Medicine = 429

## College of Graduate Health Studies

Fundamentals of Education, certificate = 2  
Health Administration (master's) = 29  
Health Administration (doctorate) = 25  
Health Education = 147  
Health Sciences = 282  
Kinesiology = 137  
Public Health = 223

## Kirksville College of Osteopathic Medicine

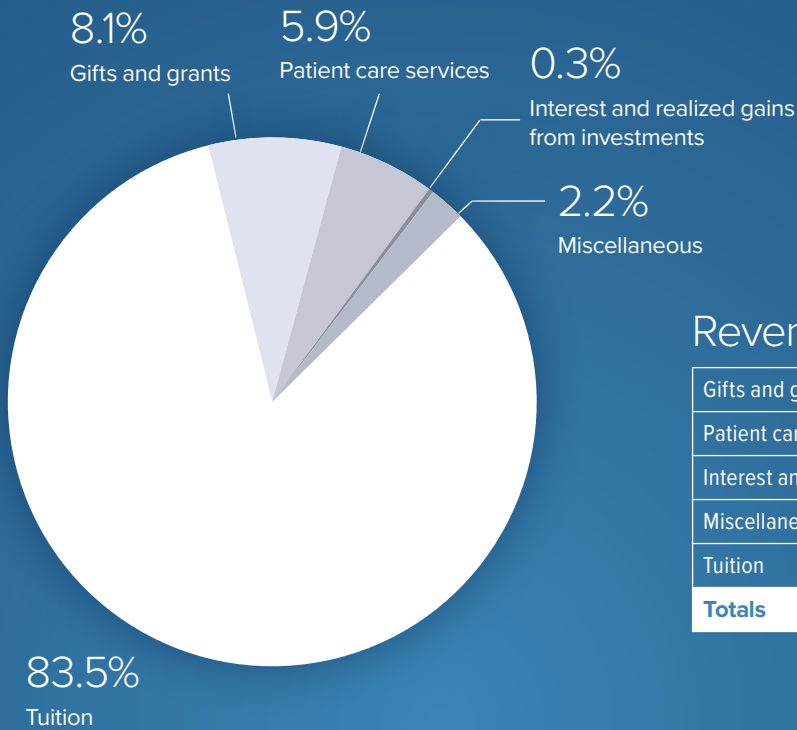
Osteopathic Medicine = 702  
Biomedical Sciences = 29

## Missouri School of Dentistry & Oral Health

Dental Medicine = 126

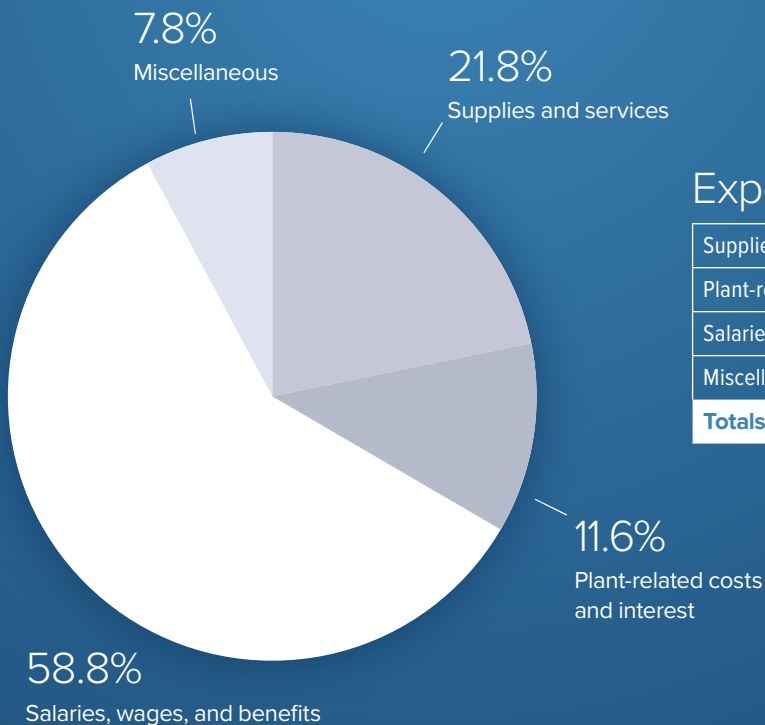
**Total enrollment: 3,226**

# 2015-16 FINANCIALS



## Revenues (in thousands)

Gifts and grants	\$11,186	8.1%
Patient care services	8,089	5.9%
Interest and realized gains from investments	349	0.3%
Miscellaneous	3,046	2.2%
Tuition	114,836	83.5%
<b>Totals</b>	<b>\$137,506</b>	<b>100.0%</b>



## Expenditures (in thousands)

Supplies and services	\$30,037	21.8%
Plant-related costs and interest	16,026	11.6%
Salaries, wages, and benefits	81,026	58.8%
Miscellaneous	10,805	7.8%
<b>Totals</b>	<b>\$137,894</b>	<b>100.0%</b>

# 2015-16 FINANCIALS

## ENDOWMENT\*

in thousands



## TOTAL ASSETS\*

in thousands



\*As reported on audited financial statement