



annual report 2007



A.T. STILL UNIVERSITY | ATSU

## our mission

Consistent with the University's heritage as the founding school of osteopathic medicine, the mission of A.T. Still University is to educate students to become competent healthcare professionals who continuously develop and demonstrate compassion, integrity, and ability while advancing osteopathic principles and philosophy. The institution is committed to scholarly inquiry that anticipates and addresses society's healthcare needs. The University encourages its constituencies to become leaders in improving community health and wellness with a comprehensive appreciation of the interaction of body, mind, and spirit.

## Table of Contents

Message from the Chair	2
Message from the President	3
2007 Annual Report	4
State of the University	8
Kirksville College of Osteopathic Medicine	12
School of Osteopathic Medicine in Arizona	14
School of Health Management	16
Arizona School of Health Sciences	18
Arizona School of Dentistry & Oral Health	20
ASDOH Dental Clinics	22
ATSU Financial Report	24

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Dear Friends,

The year 2007 was remarkable in our continuation of the highly successful evolution of A.T. Still University. The new Connell Information Technologies Center was opened in Kirksville. The first class of dentists graduated from the first school of dentistry in the state of Arizona, all with an additional certificate in public health. The new School of Osteopathic Medicine in Arizona was opened. These accomplishments reinforce the importance of ATSU to America by improving public health through education.

Behind this success lies an extraordinary, highly qualified, and dedicated faculty, staff, and student body. Their enthusiasm, commitment, and ability are the catalyst for everything that happens on our Missouri and Arizona Campuses. Talented students continue to choose ATSU for their graduate professional education, and we continue to attract world class faculty to support our mission.

On behalf of the Board of Trustees, I want to thank all of you who contribute to ATSU's success every day. Great things happen when you have a great team.

I also want to thank and recognize our



many generous alumni, friends, and partners who have taken a personal and professional interest in seeing ATSU succeed. So many people do so much to help our students become competent and caring healthcare professionals.

Based on the accomplishments of 2007, we look forward together with renewed energy and enthusiasm to the continued realization of our destiny in 2008.

Sincerely,

A handwritten signature in black ink that reads "Stephen A. Kardos". The signature is written in a cursive, flowing style.

Stephen A. Kardos, D.O.  
Chair, Board of Trustees

Dear Friends,

As a board member during 2007, I echo the comments of Steve Kardos, Chair of our Board of Trustees: ATSU is a great University and has an extraordinary 116-year legacy of educating highly competent healthcare professionals.

In my new role as president, I have set my sights on ATSU's future and the many initiatives propelling our University forward. From the welcoming of new students, preparing for ATSU's reaccreditation review, and the graduation of competent healthcare professionals, 2008 is going to be another busy and productive year across ATSU.

Our 2007 Annual Report is full of the kind of information you would expect in such a publication; what you may not be expecting, however, and what I hope you will read closely, are the fantastic stories about our students—the number one reason we are here.

ATSU students are among the finest people you will ever meet. Dedicated to making the world a healthier and better place, our students are involved in endless activities to serve their communities and beyond. Behind these students are expert, mentoring faculty who

are literally revolutionizing healthcare education.



Thank you for your generous support of this great University. ATSU will continue to be the health sciences University known for caring, innovative, effective, and student-centered education.

Sincerely,

A handwritten signature in black ink that reads "Jack Magruder". The signature is written in a cursive style.

Jack Magruder  
President

ATSU's Annual Report is an important snapshot of where we have been and what we have accomplished during the preceding months. The ATSU Board of Trustees and Administration are extremely proud of the University's achievements in 2007, and you will understand why as you read this report.

As pleased as we are with the progress made in 2007, both ATSU campuses now eagerly focus on plans for 2008 and beyond. As we close in on the end of the century's first decade, a number of initiatives are planned to position our University to greatly help people in the decades ahead. So, the first part of this Annual Report is a snapshot of the year to come; the second part is the traditional snapshot of the year just past; and, together they provide a panoramic view of our University.

### **Academic Program Growth**

In 2008 we will offer a doctorate in health science (D.H.Sc.) for the first time through ATSU's Arizona School of Health Sciences. This innovative doctoral program will prepare working healthcare professionals to move into university teaching and senior level administrative roles.

The new year will also see the online School of Health Management's first doctoral graduates as the inaugural doctor of health education (D.H.Ed.) class defend their dissertations.

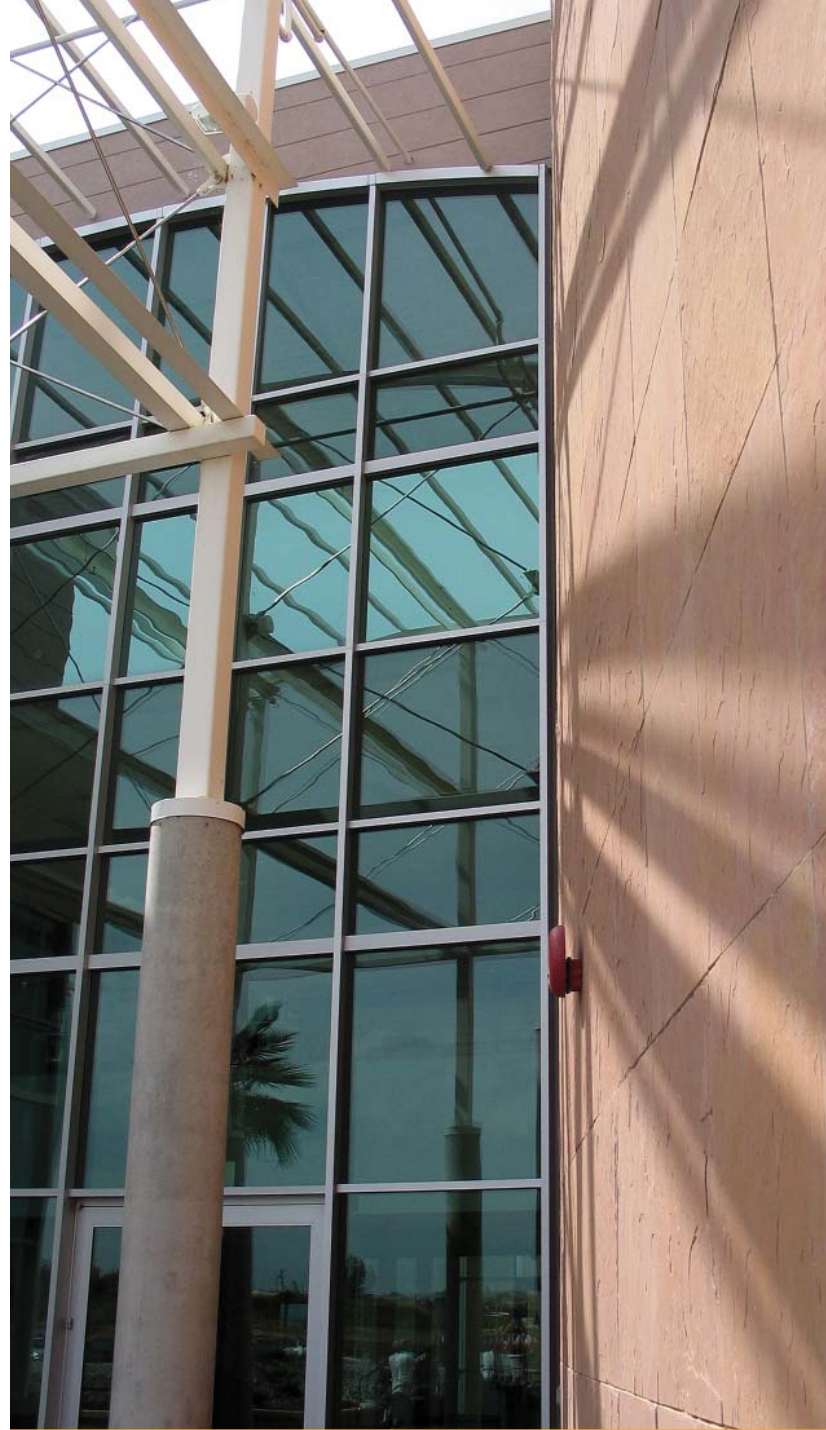
### **The University Council**

Exciting plans revolve around our newly-formed University Council, a group of business and community leaders across the greater Phoenix Metropolitan Area. The Council supports medical technology to assist students and is an impetus for economic development in the East Valley.

**Med-Ed.** The use of high-fidelity human simulator devices for education is beyond the reach of many first responders, nursing homes, community colleges, and colleges. ATSU's state-of-the-art human patient simulation lab, an essential part of our medical students' education, is a resource that potentially benefits many healthcare professionals in greater Phoenix and Northeast Missouri.

**Med-Tech.** Developing new businesses for an area is a cornerstone of economic development. Working closely with our University Council, we hope to establish an incubator (research and development center) devoted to fledgling medical technology companies. We are particularly interested in attracting companies to develop medical technologies for the elderly – a population demographic whose demands will rapidly make current medical devices and technology obsolete or insufficient.

**Med-Mart.** Part of the larger plan for the Arizona Health and Technology Park is to serve as a magnet for manufacturers of medical technology and devices. One of the many exciting ideas being explored by our University Council is creating a Med-Mart – essentially a merchandise mart where companies can display sophisticated medical technologies.



### **The Arizona Health and Technology Park**

The coming year promises to be especially exciting for our Arizona Campus as it aggressively moves ahead with its partners to make the Arizona Health and Technology Park a reality. The YMCA broke ground for a large new facility. In March 2008, ATSU's third building on the Arizona Campus opened, and key support departments moved into new space to make room for the growing faculty of the School of Osteopathic Medicine in Arizona in the main building.

### **Our Missouri Campus**

Ambitious plans are underway to enlarge the Thompson Campus Center, and the School of Health Management will move its growing faculty and staff into newly-remodeled quarters.

KCOM is pursuing a program to enhance its curriculum, including an emphasis on evidence-based medicine and expanding service-learning opportunities for students.



### **A Compassionate Commitment to the Underserved**

For ATSU's administration, faculty, staff, and students, the most important plans for any year are those which address compassion and integrity. In 2008, ATSU's Arizona School of Dentistry & Oral Health, the first dental school in the state, will open a clinic in Glendale. This clinic will serve important indigent groups: elderly residents who do not already have a family dentist or those without dental insurance and special-needs patients unable to receive care from most dentists because they require deep sedation or need special equipment to be examined while remaining in a wheelchair.

Our School of Osteopathic Medicine in Arizona students move into Community Health Centers to continue their second year of medical school in 2008. SOMA's innovative medical curriculum trains physicians who will practice in underserved communities around the nation. ATSU takes direct action to overcome the physician shortage and mal-distribution by training students in these already underserved areas.



**A**nationally recognized leader in health sciences education, A.T. Still University of Health Sciences comprises schools located in both Kirksville, Mo. and Mesa, Ariz. ATSU includes the nation's founding school of osteopathic medicine, the Kirksville College of Osteopathic Medicine, and the international School of Health Management, both located in Missouri. The Arizona Campus is home to the Arizona School of Health Sciences, Arizona's first dental school, the Arizona School of Dentistry & Oral Health, and ATSU's newest medical school opened in July 2007, the School of Osteopathic Medicine in Arizona.

**New programs in 2007:**

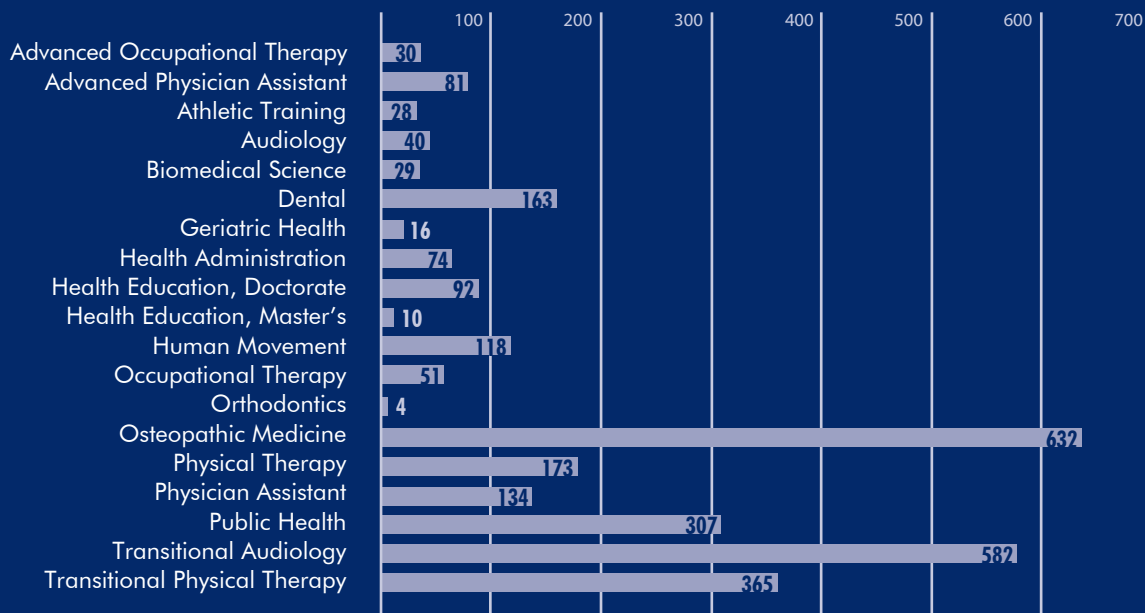
- D.H.Ed. Doctorate in Health Education  
Status: 79 Students Enrolled
- D.H.Sc. Doctorate in Health Sciences  
Status: Regional Accreditation Received

**Research & Grants**

Research is an important part of our University's mission. In 2007-08, ATSU was awarded grants to aggressively pursue research, education, and service opportunities.

- The Osteopathic Heritage Foundation awarded ATSU over \$2 million for an endowed chair in osteopathic research.

**Enrollment Numbers**  
2007-2008



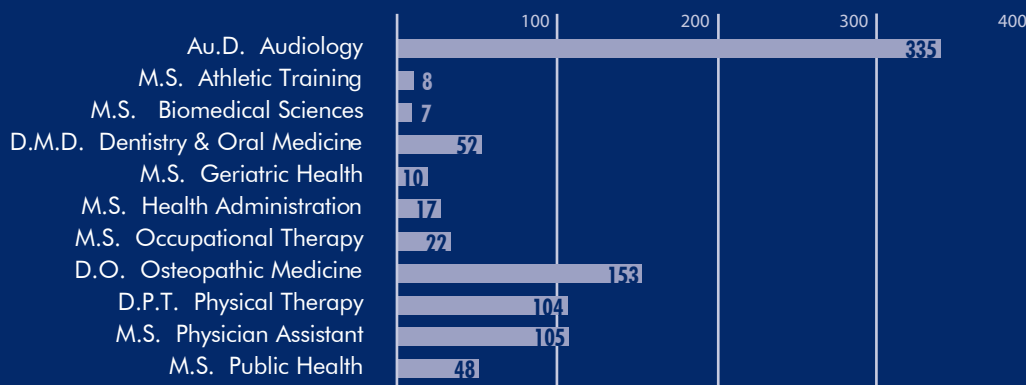
- ATSU has partnered with Harvard Medical School to hold the ATSU-Harvard International Fascia Research Congress, with internationally recognized speakers from the finest universities in the United States and abroad.
- ATSU-KCOM became the first osteopathic medical school to receive an R-25 education grant to teach evidence-based medicine.
- ATSU-KCOM received a three-year HRSA Pre-doc Grant to improve learning in areas such as oral health, patient safety, and medical humanities.

### Sponsored Projects

ATSU received a total of \$3.8 million in sponsored project awards.



### 2007 Degrees Awarded



Major grants funded during FY 2007:

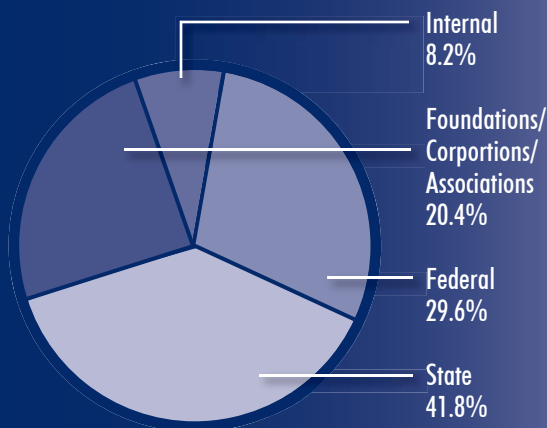
- The Missouri Department of Health and Senior Services provided more than \$1,655,000 for:
  - ◆ Core Functions of the Area Health Education Centers, \$1,000,000.
  - ◆ Health Care Delivery Systems Development, \$625,000.
  - ◆ Northeast Missouri Regional Arthritis Center (Year 23), \$30,285.
- Model State Supported AHEC (Years 10-12), \$895,794 (funded by PHS/HRSA for the three-year period September 2006-August 2009).
- Americorps National: AHEC Professional Corps Program (Years 1-3), \$480,000 (funded by CNCS for the three-year period August 2006-July 2009).

- Curriculum and Faculty Development in Evidence-based Medicine (Years 1-4), \$737,208 (funded by PHS/NIH/NCCAM for the four-year period September 2006-August 2010).
- Bridging the Gap (Years 1-3), \$300,000 (funded by the Gila River Indian Community and the City of Mesa for the three-year period January 2007-December 2009). This is the grant behind the ATSU National Center for American Indian Health Professions.
- Half of all ATSU sponsored projects are funded by federal grants.

#### **A.T. Still Research Institute**

Institute researchers received awards totaling more than \$4.89 million. Fifteen proposals are pending.

**Sources of Sponsored Projects Awards at ATSU for FYE - June 30, 2007**



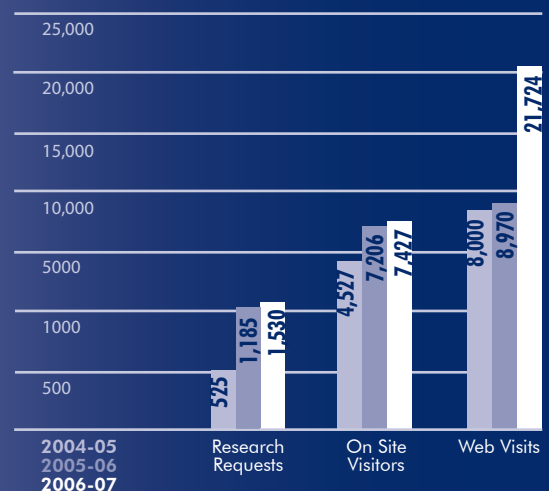
## Advancement

Alumni and friends' generosity made a difference for ATSU. Between campaigns in 2007-08, ATSU received record-breaking support through private donor gifts and pledges in the amount of \$6.8 million.

## Highlights

- An additional \$555,000 for scholarships was provided to increase the amounts given for recruitment across our schools.
- Two buildings opened; one in Missouri and the other in Arizona. The Connell Information Technologies Center was dedicated in Kirksville on October 20. The facility houses the A.T. Still Memorial Library, media center, computer classrooms, Daraban Human Patient Simulation Center, Blumenthal Clinical/Osteopathic Skills Lab, 14 breakout rooms, and other study areas.
- KCOM received alumni/friends estate gifts of \$939,200.
- ASDOH's Special Care Clinic received \$44,960 in support from grants.
- A second grant award was received from the BHHS Legacy Foundation to purchase a "Smiles over Miles" vehicle for ASDOH's Special Care Clinic to transport special care patients to the clinic.
- More than \$2.7 million in gifts and pledges was received from members of the ASDOH Founding Member Program.
- ATSU hosted the *Body, Mind, and Spirit Author's Luncheon* in Arizona. The event, with more than 150 guests in attendance, raised \$20,000 with \$4,500 restricted for the ASHS Dean's Scholarship Fund.
- In 2007 ATSU established the National Center for American Indian Health Professions which helps us bring together the resources and assistance of American Indian students.

## Museum Growth 2004-2007



# kirksville college of osteopathic medicine

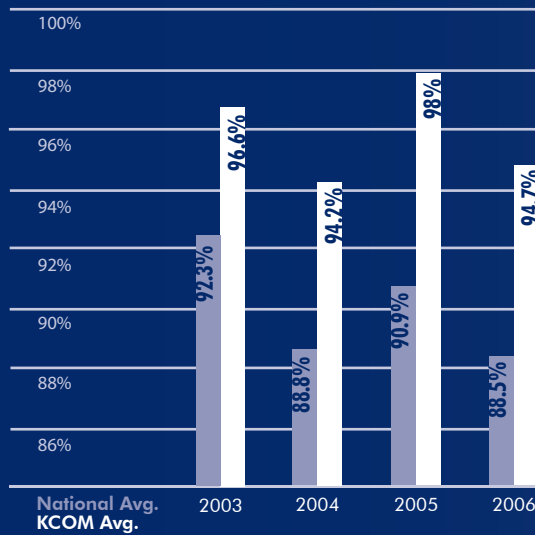
**F**ounded in 1892, the Kirksville College of Osteopathic Medicine has a rich heritage of providing leadership for comprehensive medical education, research, and healthcare.

- 172 students were admitted to KCOM's Class of 2011, and 12 students entered the Master's of Biomedical Sciences program.

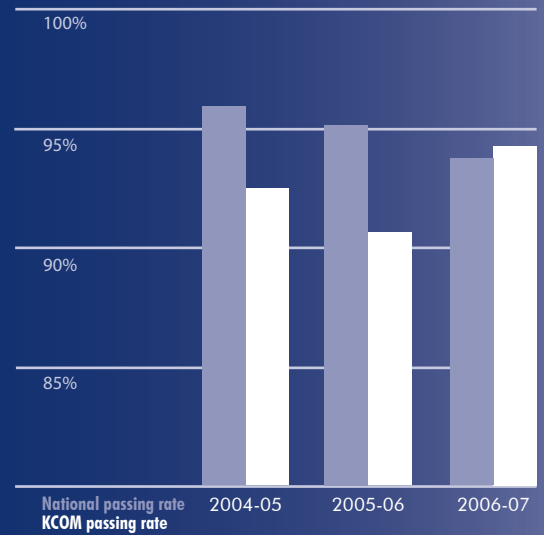
- The Commission on Osteopathic College Accreditation awarded KCOM a seven-year, full accreditation extension.
- KCOM became the first osteopathic medical school to receive an R-25 education grant to teach evidence-based medicine.



**Overall Pass Rate on COMLEX Part 1**  
2003-2006



**Overall Pass Rate on COMLEX Level 2-PE**  
2004-2007



- KCOM was awarded a “G-wish” grant from George Washington University for more than \$60,000 to develop curricular activities to improve the longitudinal coverage of spiritual and cultural issues in KCOM learning objectives.
- 50 students participated in the Court Appointed Special Advocate programs, assisting abused and neglected children in the Juvenile Justice System.

# compassion



## Joni Bramon

Joni Bramon is a compassionate, zealous humanitarian. Though small in stature, Bramon has a big heart for the world around her, with hopes of nothing less than to change the world. “In giving – even just a smile – somehow it seems the universe is transformed,” Bramon says.

Bramon also believes in the power of active response. Consequently, this first-year KCOM student has spent much time travelling the world, visiting countries in Central America, Europe, and Asia, frugally immersing herself in diverse cultures. In Guatemala, she learned needlepoint taught by local elders and tended herb gardens with their medicine women. In China, she studied traditional Chinese medicine and acupuncture. In Vietnam, she biked and then hiked to a dirt hut to attend an engagement celebration for a couple she met earlier in the day.

Growing up in Columbia, Mo., Bramon dreamed of becoming a physician because her love for science and service would be united. In high school, she shadowed physicians during various medical procedures, and as a college student at the University of Missouri-Columbia, received national recognition for her interdisciplinary research. Fluent in Spanish, Bramon spent two years as a Spanish medical interpreter at University Hospital and Clinics in Columbia.

She says her goal is to enrich the lives of her patients through knowledge and compassion. She plans to spend much of her life living abroad, providing nurturing healthcare to locals and humbly leaving her mark on their lives, much like the mark they leave on hers.

**A**.T. Still University's new medical school, The School of Osteopathic Medicine in Arizona (SOMA), helps meet a growing need for physicians in underserved urban and rural areas. The school's unique curriculum emphasizes delivering whole-person, compassionate care and cutting-edge science and technology. Students spend three of their four years training in community health centers located in underserved communities.

**SOMA At-a-Glance**

Number of applicants - 2,058

Applicants interviewed - 332

MCAT scores - 24.37

Overall GPA - 3.36

Science GPA - 3.24

Students accepted - 107





- Through its partnership with the National Association of Community Health Centers, SOMA students are scheduled to begin clinical rotations in one of 10 Community Health Centers during their second year of medical school.



## Brandon Abbott

Before discovering his passion for osteopathic medicine, native Arizonian Brandon Abbott, OMS I, gave ear to the music industry, learning any instrument he could get his hands on. A song writer who occasionally tours, Abbot has played in several bands in genres from ska and punk to rock and power pop. He is also the mastermind behind Uncle Abbott Records, his own not-for-profit production label. Abbott has produced several albums, two of which he completed in the month prior to matriculating to SOMA. The label's profits are donated to organizations such as LifeStraw and Mr. Holland's Opus Foundation.

A history major at Arizona State University, Abbott studied the history of osteopathic medicine, which compelled him to enter medical school at ATSU. "Having studied the history of osteopathic medicine, it was a no-brainer to attend the Old Doctor's newest school," Abbott says. "It is an opportunity to be part of the history I love." Abbott says the faculty and students at SOMA have been an inspiration for his focus on the humanism of medicine. "They have wonderful, varied backgrounds, which lend them incredible abilities and compassion."

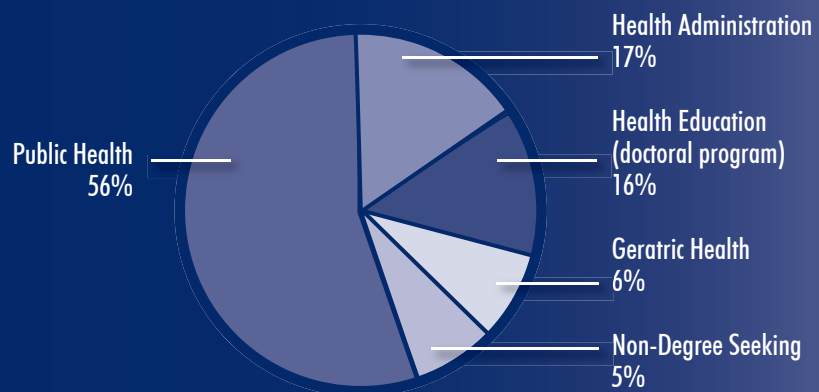
Involved in many Campus activities as president of the Student Government Association and vice president of the Family Practice Interest Group, Abbott says, "I try to get involved as much as I can with all of the student interest groups at our school."

The School of Health Management offers doctoral and master's degrees designed to prepare students for management and leadership positions within the multifaceted healthcare industry. Offering flexible online education, SHM continues to experience growth.

The following populations made up our enrollment during the 2006-07 academic year:



**SHM Enrollment**  
2006-2007



New Admissions	275
Re-Entry	27
New Partner Students	4
Dental Students	198*
Continuing Students Avg Term-to-Term	211
Students Taking Classes for the Year	1,244
Retention	89%
Average Withdraw Rate	11%
Male	35%
Female	65%

\*taking M.P.H. certificate courses

### Graduation

On June 9, 2007 commencement ceremonies took place in Kirksville, MO. Seventy-five students, our largest graduation to date, met the require-

# integrity

ments for graduation. The following degrees were presented:

Master of Public Health	48
Master of Health Administration	17
Master of Geriatric Health	10



## Gerry Walker

Gerry Walker's foremost passion is her family. She is a wife, mother, and granny first. With four grandchildren, a dog, two cats, two fish, seven ducks, and 32 chickens, she still finds time to garden, pan for gold, and travel. "Life is too short not to have fun," says Walker, who teaches her grandsons to stomp in mud puddles and jump in heaping piles of autumn leaves.

Walker's other passion is teaching. She is the first in her family to earn a college degree, and in May 2009, she will earn her doctorate in health education from the School of Health Management. A Registered Nurse who teaches nursing at Park University in Parkville, Mo., Walker made a promise to herself when she began teaching that when she no longer enjoyed going to work she would quit. "No one deserves a cranky teacher," she says.

The online format at SHM allows Walker to remain a grounded family woman, passionate nurse educator, and busy student. "I am thankful I can go to school at 4 in the morning. If it were not for the online environment I would not be in school right now." Walker most enjoys online discussions and faculty feedback. She feels the opportunity for class participation online far surpasses that of the traditional classroom. "There is always help when I need it, and I am encouraged to be the independent learner I am."

Since 1995, the Arizona School of Health Sciences has led the way in educating compassionate, allied healthcare professionals, advancing whole-person care, and integrating health professions education with technology. ASHS is committed to educating and preparing its students to practice at the forefront of a dynamic healthcare system.



<b>ASHS Students as of 9/1/07</b>	Enrolled	Projected	Percent
Advanced Occupational Therapy	30	15	200%
Advanced Physician Assistant	81	80	101%
Athletic Training	28	26	107%
Audiology	40	39	103%
Human Movement	118	60	197%
Occupational Therapy	51	48	106%
Physical Therapy	173	166	104%
Physician Assistant*	134	126	106%
Transitional Audiology	582	500	116%
Transitional Physical Therapy	365	120	304%
<b>Totals</b>	<b>1602</b>	<b>1180</b>	<b>144%</b>

\*included NAPA & EPAT

### Human Movement At-a-Glance

The new Human Movement online program promises to help personal trainers, physical therapists, athletic trainers, coaches, and others expand their knowledge and develop professionally. The program continues to grow rapidly in its first year of existence.

- 2007–08 first quarter enrollment: 118 students representing 3 countries.
- Most of the 42-credit-hour program can be completed online in as little as 18 months.
- The program has attracted a variety of health and fitness professionals.



## Andrea DiTrani

During her first year as an athletic trainer, Andrea DiTrani experienced two national victories with Arizona State University's track and field team, winning the NCAA Indoor National Championship and the NCAA Outdoor National Championship. In recognition of their titles, the team and staff were invited to the White House where President George W. Bush privately congratulated DiTrani and the team.

Now in the second year of her graduate assistantship at ATSU, DiTrani has found athletic training continually presents her with new challenges. "I love that there is always something else I can learn about or discuss with my peers," DiTrani says. "It keeps me on my toes." It is a challenge she enjoys and meets head-on, striving to be a competent and compassionate healthcare provider to nationally-ranked athletes. "The hard work and dedication of these athletes has been an inspiration, both for my education and professional career."

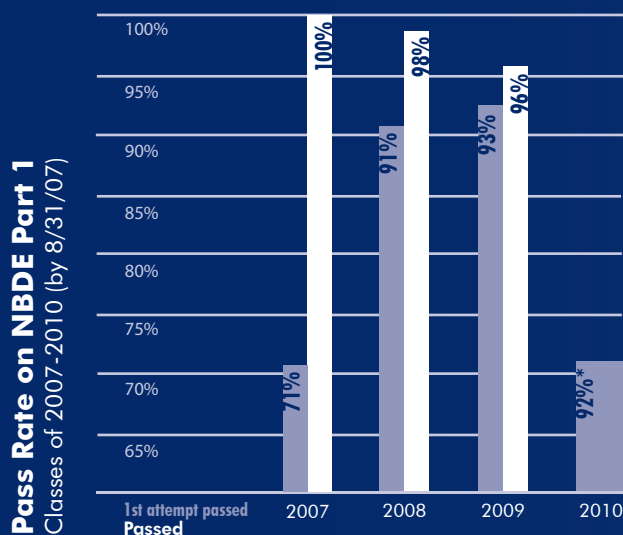
Growing up in New York, DiTrani attended Marist College in Poughkeepsie, N.Y., seeking to attend a graduate school that would provide an excellent clinical experience and challenging curriculum. She found that and more in ATSU-ASHS. "ATSU was the best option for me, and I am glad that I chose to come," DiTrani says.

On Campus, DiTrani is a member of the Athletic Training Student Association, an anatomy lab teaching assistant, and an occupational therapy lab assistant. She enjoys educating others and hopes to pursue a teaching career.

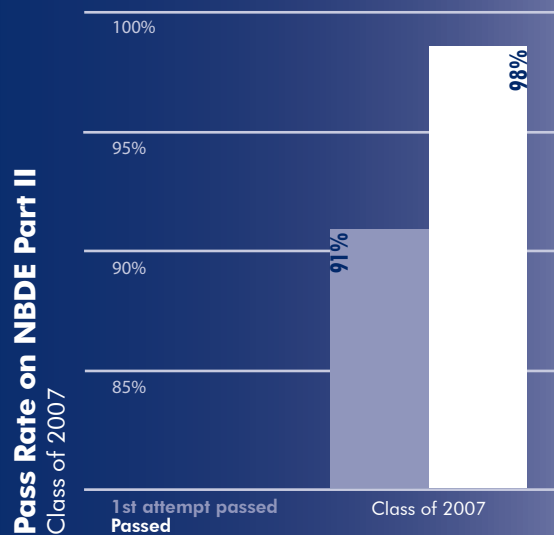
In May 2007, Arizona School of Dentistry & Oral Health graduated its inaugural class of 53 students, marking an important milestone for ATSU and the state of Arizona.

### ASDOH Highlights

- May 18, 2007 – 36 awards were presented to ASDOH graduates during an awards luncheon and members of the graduating class received their Certificate in Public Health Core Concepts from the University of North Carolina Chapel Hill.
- May 19, 2007 – 53 students received their Doctor of Medical Dentistry (D.M.D.) degree.
- June 25, 2007 – The Post Graduate Orthodontics program began.
- July 26, 2007 – The Commission on Dental Accreditation awarded ASDOH full accreditation and “Initial Accreditation” for the Orthodontics Program.



\*39 of 54 scores reported



### ASDOH At-a-Glance

- 2007 ASDOH Enrollment – 163
- 2007 Orthodontics Enrollment – 4
- Applications for the 2006-07 class were approximately 3,400 for 60 seats, representing an approximate 30% increase. Current applications for the 2007-2008 year are up by approximately 200 over 2006-2007. Approximately 1 out of every 3 dental school applicants nationwide apply to ASDOH.
- D2 students began clinical education in September 2007, serving as dental assistants partnered with third and fourth-year students in the comprehensive care unit setting.
- A R25 grant was submitted to National Institute of Dental and

# ability

### Craniofacial Research

- A U54 grant was submitted in collaboration with the distinguished Forsyth Institute in Boston to address solutions for oral health disparities as a response to a National Institute of Dental and Craniofacial Research Request for Applications.



## Brian Banks

First-year dental student Brian Banks has experienced a successful athletic career that many men only dream of. Born in Mesa, Ariz., Banks' evident baseball talent and love for competition was recognized in high school where he was named State of Arizona Player of the Year and three years to the All-State Team. Banks then played collegiate baseball at Brigham Young University where he was named to the All-American Team. He was drafted in 1996 to the Major Leagues with the Milwaukee Brewers and played through the 1999 season.

After playing overseas in the Japan Series Championship for the Fukuoka Daiei Hawks, Banks signed with the Florida Marlins from 2001-04. In 2003, the Marlins won the World Series Championship, defeating the favored New York Yankees in Game Six with a score of 2-0. "What a rush as we charged the infield grass at historic Yankee Stadium," he says. "I will never forget that night. I was fortunate to fulfill my childhood dream of playing on the very fields and against many of the players I grew up idolizing and cheering for."

Banks retired following the 2004 season and now lives in his home town with his wife and three sons, focusing his champion efforts on his family and his studies. "My career in baseball allowed me to recognize how fortunate I am and that I can do good for those who need help. I will value compassion and integrity as I embark on this new career in the field of dentistry."

## **Special Care Clinic ASDOH – Community Partnerships**

The Community Partnerships Program formalized its strategic direction with three areas of focus. Dentistry in the Community focuses on student development of Community Projects and Participation in Community Volunteer Efforts, Integrated Community Service Partnerships develops and facilitates external site rotations for fourth-year students, and the newly formed Clinical & Educational Outreach Program focuses on development of local community partners and opportunities for extension of ASDOH clinical services into communities via mobile equipment. Three areas are designed to help students focus on and develop the three character traits emphasized by the University – compassion, integrity, and ability.

## **Dentistry in the Community**

Dentistry in the Community is a module designed for sophomore, junior, and senior dental students to develop a community focus, encourage hearts of service, educate regarding topics of community health organization, stimulate the minds of dental students, and advance the practice of community dentistry.

Dentistry in the Community is structured to educate students on issues of planning, implementing, and evaluating community projects and provides students with a strong foundation of experiences in community dentistry by directly delivering services to the community.

## **Postgraduate Orthodontic Program**

The Postgraduate Orthodontic Program has a home in newly completed space on the second floor of the existing clinic building.

Dr. Denton Rogers is the new Clinical Director of the program.

The program has a specific guiding philosophy:

- To serve the underserved
- To promote treatment of cranio-facial problems and syndromic patients
- To make orthodontic treatment an integral part of the comprehensive treatment plan for all ASDOH dental patients



## The Clinics

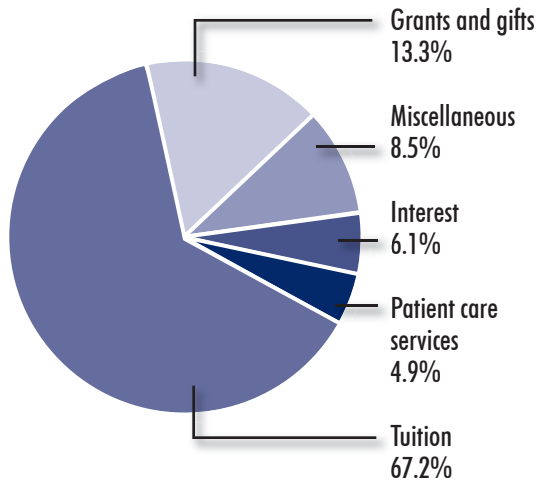
### Special Care Dentistry

#### Special Care Clinic Facts

- Received more than 1,400 referrals for patient care
- Treated 279 patients for a total of 941 patient visits generating \$335,000
- Treated approximately 70 patients under deep sedation in conjunction with a dental anesthesiologist
- ASDOH inaugural class members completed competencies in special care dentistry
- Special care faculty provided oral healthcare to the residents of the Arizona Training Program at Coolidge who have significant disabilities



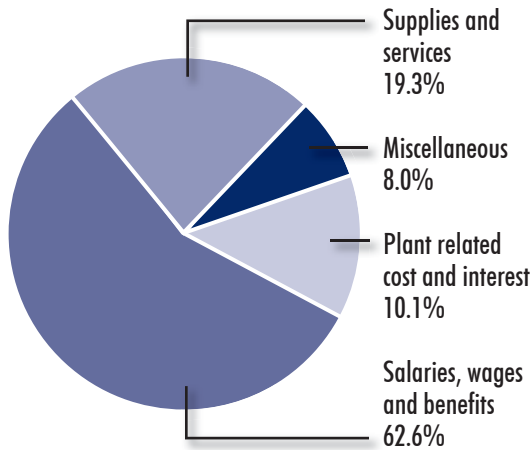
**Income**



**Income**

Interest from investment and student loan programs .....	6.1%
Patient care services .....	4.9%
Miscellaneous .....	8.5%
Grants and gifts .....	13.3%
Tuition .....	67.2%

**Expenditures**



**Expenditures**

Salaries, wages, and benefits .....	62.6%
Supplies and services .....	19.3%
Plant related costs and interest .....	10.1%
Miscellaneous costs .....	8.0%
(Travel, scholarships, postage, telephone, and advertising)	

**Finance**

Fiscal year ended with \$6.9 million gain. Endowment increased from \$53.7 million to \$61.5 million.

Educational expenditures accounted for 90.8 percent of total expenditures, while development and auxiliary expenditures accounted for 8.2 percent and 1.0 percent respectively.

As the University enters its 116th year of teaching osteopathic principles, the following is a summary of major capital improvements and growth in endowments during the past decade. It does not include deferred gifts such as unitrusts, life annuities, life insurance policies, or long-term leases.

Increase in property, plant, and equipment.....	<b>\$31,100,000</b>
Increase in endowments including quasi-endowments ..	<b>\$29,000,000</b>
10-year total .....	<b>\$60,100,000</b>

Financial report information provided by Monnie Harrison, Treasurer

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FACOAI, '97 (Interim Chair)  
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